

# CU Cradle2Career

Pathways to Success for Every Student



**Workforce Readiness Team  
6-8<sup>th</sup> Grade Working Group**

## Strategies/Plan to Achieve Vision for All Students – Table 3

### Throughout middle school:

- Soft skill development – **advocating for themselves**
  - AVID for all students
  - Target those students that need this training the most (UMS)
  - Team building and collaboration exercises
- Curriculum connection
  - Extend curricula via after school, mentoring, and enrichment programs
- Parents involvement and engagement – **important there is a gap**
- Project or problem based learning and presentations

### 6<sup>th</sup> Grade:

- Career cruising to identify areas of interest inventory
- Career coaches assigned to students to help explore what it takes to achieve the careers identified and potential earnings, identify what they are good at, have passion for, and/or individual gifts and talents:
  - Coordination and use of mentoring organizations
  - Increase numbers by tapping into retired professionals – **very important**
- Expose students to possible careers (career clusters)

### 7<sup>th</sup> Grade:

- Career cruising to update areas of interest and use of portfolio
- Career fair with speakers that do interactive, project-based, presentations (EFE)
  - Treat as one piece of the experience. Provide guidance/instruction to be done before and after the conference
  - Connect to the career clusters/industries
- Career coaches work with students to narrow down their areas of career interest, discover their passion, continue exploring the possibilities, set career goals, etc.
  - Prepare students before the job shadow experience
  - Obtain feedback from job shadow experience on areas to improve
- Students are connected with businesses to participate in a job shadowing experience
  - Evaluated on job technique but also non-cognitive skills crucial to employment

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### 8<sup>th</sup> Grade:

- Career cruising – continue to utilize to update and explore areas of interest – **move to throughout**
- Participate in an in our out of school employment experience such as volunteering, school run business, on-site businesses create and train on engaging activities
  - Company signs up to provide career awareness and job experience such as Robotics STEM (Boy Scouts)
  - Trade-up (EFE)
- Career coaches work with students to practice interview skills and resume/application completion, education plan for high school and beyond related to career interests, progress on career goals, etc.
  - Prepare students before the employment experience

**Summer- between – 6-7-8 – career camps and shadowing**

**Extracurricular activities (in HS) is a gap**