

CU Cradle2Career

Pathways to Success for Every Student



**Workforce Readiness Team
6-8th Grade Working Group**

Strategies/Plan to Achieve Vision for All Students – Table 1

Throughout middle school:

- Soft skill development
 - AVID for all students
 - Target those students that need this training the most (UMS)
 - Team building and collaboration exercises
- Curriculum connection
 - Extend curricula via after school, mentoring, and enrichment programs
- Parents involvement and engagement
- Project or problem based learning and presentations

6th Grade:

- Career cruising to identify areas of interest inventory
- Career coaches assigned to students to help explore what it takes to achieve the careers identified and potential earnings, identify what they are good at, have passion for, and/or individual gifts and talents:
 - Coordination and use of mentoring organizations
 - Increase numbers by tapping into retired professionals
- Expose students to possible careers (career clusters)

7th Grade:

- Career cruising to update areas of interest and use of portfolio
- Career fair with speakers that do interactive, project-based, presentations (EFE)
 - Treat as one piece of the experience. Provide guidance/instruction to be done before and after the conference
 - Connect to the career clusters/industries
- Career coaches work with students to narrow down their areas of career interest, discover their passion, continue exploring the possibilities, set career goals, etc.
 - Prepare students before the job shadow experience
 - Obtain feedback from job shadow experience on areas to improve
- Students are connected with businesses to participate in a job shadowing experience
 - Evaluated on job technique but also non-cognitive skills crucial to employment

CU Cradle2Career

Pathways to Success for Every Student



Workforce Readiness Team 6-8th Grade Working Group

8th Grade:

- Career cruising – continue to utilize to update and explore areas of interest
- Participate in an in our out of school employment experience such as volunteering, school run business, on-site businesses create and train on engaging activities
 - Company signs up to provide career awareness and job experience such as Robotics STEM (Boy Scouts)
 - Trade-up (EFE)
- Career coaches work with students to practice interview skills and resume/application completion, education plan for high school and beyond related to career interests, progress on career goals, etc.
 - Prepare students before the employment experience

In class speakers

Career role play/projects/posters/presentations by students for student's parents

EFE 8th grade career conference (iHotel)

Parkland career tour

If CUC2C does a couple of things: 1) community-wide career fair 2) find and organize coaches 3) make connections