

CU Cradle2Career

Pathways to Success for Every Student



Summary categories

3 Career exploration, career fair, speakers	29
2 Career experience job shadowing, volunteer, summer employment	16
1 Career cruising, career clusters, goal setting	11
8 SE Skill building, soft skill development	11
4 Mentoring and coaching	8
5 Parents and family engagement	8
7 Project based or problem based learning, critical thinking development, engagement	8
6 Practice resume, application, etc	4
9 Community awareness campaign	4
10 Curriculum tied to career, help students know why they are doing what they are doing	4
99 Unclassified	19

122

Detail of categories

Career cluster - one writing assignment a year related to the cluster	1
Career cruising - annually and required for grade promotion	1
Career cruising - four year plan	1
Career cruising - grade appropriate inventories/assessment, add assignments to portfolios	1
Career cruising - interest inventory	1
Career cruising - report & interview in cluster, use of portfolio	1
Career Cruising - starting point for guidance and individual instruction, career cluster survey	1
Career Cruising - student webpage with parental access (when prompted)	1
Career cruising - based on student inquiry inventory via career cruising	1
Career interest inventory - goals setting, understanding career path	1
Goal setting - early	1
Career experience - volunteering, work study, summer job	2
Career experience - weekly work in career interest area, feedback on areas to improve and how to do achieve goals	2
Career experiences - find places for them to volunteer,, run a mini mart, develop own businesses and run it	2
Career exposure	2
Explorer Clubs (Boy Scouts) - company signs up to provide career awareness and job experience, advisor needed (Robotics STEM and BTW has a professor)	2
Job shadow	2
Job shadow - different careers and trades	2
Job shadow - engaging activity, mentor special training on interest and preps student on social skills, evaluation and education on wages after	2
Job shadow - in the field or progressions in the school	2
Job shadow - should be in grade 8, not wait until HS	2
Job shadowing - based on student interests	2
Service learning project - teams and student identifies career interest	2
Service learning project to improve the school	2
Summer internships that shadow professionals in desired career	2
Summer learning experience	2
Summer learning opportunities	2
Career cluster - engage students so they can learn about all pathways available	3
Career cluster - divide the 16 among grades so each grade emphasizes a specific career	3
Career cluster - feature a couple per month and allow classes to tour related activities in the library/classroom	3
Career exploration - "key word is DO"	3
Career explore - Awareness and what interests are, what they are good at, explore	3
Career explore - community volunteers lead activities as well as talk	3
Career explore - every student does goal exploration	3
Career explore - discover their passion	3
Career explore - explore multiple career options	3
Career explore - Have students focus on top 5 careers and target community professionals to serve as mentors/speakers in those fields	3
Career explore - Involve professionals from all career areas	3
Career explore - one career and present at career fair	3
Career explore - Professionals visit schools to show the variety of careers	3
Career explore - research pathways	3
Career exposure - children only know what they know, expand to opportunities beyond their home, neighborhood and school	3
Career exposure - Expose youth to new and various careers and trades	3
Career exposure - Learning about and exposure to different things and careers	3
Career exposure - videos available from local companies to show in the classroom	3
Career fair - more interactive to engage more students	3
Career fair (EFE and others) - complete worksheet/essay	3
Career fair (EFE) - more interactive; project based rather than just speakers, do it before 8th grade	3
Career fair (JMS) - bingo card at event and related worksheet in class	3
Career fair	3
Career field trips - connection with speakers	3
Field trips	3
Field trips - make them more interactive (Parkland, iHotel, Trade-Up)	3

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Guest speakers	3
Job visits - More visits to workplaces	3
Questionnaires and surveys that focus on careers and trades	3
Career Coaching - retired professionals from the community, ongoing training and professional development provided to the coaches	4
Career Coaching - make mandatory (a la Chicago), dedicated class time to address career building awareness	4
Mentoring - peer connections mentor to a 5th grader	4
Mentoring - by professionals being more present in the student's life	4
Mentoring - every student have a caring adult mentor in their life	4
Mentoring - identify the needs of each child, build on the child's strengths and address deficits.	4
Mentorship (in school) - diverse / representative mentors to engage, inspire and help related to student interests	4
Partnerships between businesses/organizations and career service departments in schools	4
Career cruising - learn & vision for career (made mandatory) with family education	5
Career experience - create relationship between professionals, students and parents	5
Family night on AA & certificate programs	5
Mentoring - work closely with parent/guardians	5
Parent nights hosted at a central location	5
Parents - Engage and involve parents/guardians in workforce development	5
Parents - programs for parents to participate (computer literacy, financial literacy)	5
Parent-student conference to create individualized learning plans	5
Resume - exposure to need	6
Resume drafting training	6
Resumes and applications - Start resumes, job applications, portfolios	6
Resumes and interview practice	6
AVID - demonstration school skills embedded in the curricula (critical thinking and soft skills, problem based learning) Meets common core standards	7
Career cluster - problem/competency based learning project once per semester that highlights the career	7
Competency based digital badge program	7
Fab Labs everywhere for everyone - mobile fab lab, with equipment, projects, and tutorials	7
Problem/competency based learning in the curriculum	7
Project based - Trade up is a successful model, needs to be expanded to other paths	7
Project based learning - design, iteration, collaboration, "making" (Maple from FAB Lab focused on seriously measuring the impact)	7
Project based learning - seems to interest the kids the most	7
Mentoring - is a proven social/emotional support system for youth	8
Mentoring - Mentor 2.0 program is HS, would be beneficial to expand to earlier ages	8
SE skills - building of skills integrated throughout the day	8
SE skills - connect real world/career behavior at schools (attendance; turn in work)	8
SE skills - emphasize at an early age	8
SE skills - focus on social capital skills	8
SE skills - Social emotional assistance training; very deliberate assistance to those that need it the most	8
SE skills - Weekly grade level meetings with all students to work on improving character via interactive activities	8
Sequential skill building system - SE learning and career exploration, integrate/coordinate school, after-school, parents	8
Team building emphasis that they practiced in grade school to improve collaboration and social skills	8
Why do careers matter - contribute to community, financial independence	8
Access - we need one place to get information on all of the great programs that exist (website)	9
Community awareness campaign - fliers to churches, recreational centers, etc. on all that is available (people don't know)	9
Community awareness campaign - news to do a story on workforce development and all that is available	9
Community awareness campaign - non-college paths to change community perception	9
Career fair (EFE) - embed in curriculum, instruction guidance both before and after	10
Curriculum - assign business needs with education training	10
Curriculum - Career education incorporated into core curriculum, students more engaged when understand how it is used in the real world	10
Curriculum - Connect education to school	10
After school programming - on site	99
Assess effects of disabilities or challenges that affect career path chosen	99
AVID - school wide, not just 'push-in' program for selected students	99
AVID - teachers trained and professional development, after school too	99
AVID - used in after school too	99
AVID - would do AVID if had resources	99
AVID - provide this opportunity to all students	99
Barrier - School based programs (bring to the students - hard for them to get to events off-site)	99
Barrier - transportation	99
Barrier - older siblings need to look after younger siblings	99
Barrier - funding, if we work together more grant money is available	99
Barrier - lack of resources precludes stand alone career curriculum	99
Career experience - leave middle schools with a high school schedule plan based on interest	99
Career exposure - in 6th grade similar to what is done in 8th grade	99
Financial literacy night	99
Kick-start camp - before school starts help with reading and math	99
Measuring impact	99
Scholarship - graduate a program (e.g. Operation Hope) and you get a scholarship to college	99
Students with CUC2C committees to provide their input and opinion on career education	99