



CU Cradle2Career

Pathways to Success for Every Student



JANUARY 31, 2017

WWW.CUCRADLE2CAREER.ORG

"My destination is no longer a place, rather a new way of seeing" – Marcel Proust

CUC2C is Comprised of 137 Organizations & 261 Individuals Including Our Newest Community Council Members:

Community Member
Clark Breeze

Community Member
Jean Hinton

Cunningham Children's Home
Sharla Jolly

Promise Health
Nancy Greenwalt

Ripple Effect
Rebecca Ginsburg
Annette Taylor

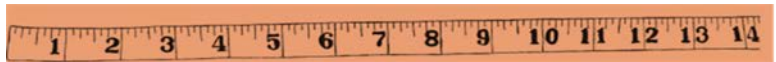


Join Us!
Our next coffee is:
March 8 at 8:00 am
Harvest Market
2029 Neil Street, Champaign
Possible 2/15 date too. Email
denise@mhfa.net for info.

Data should not be a hammer to beat people up, but a flashlight to light the way." – Dan Ryan



Growing Pains

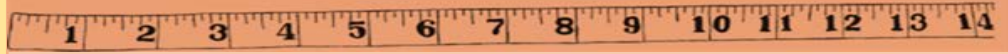


Over the holiday, I got to watch my grandson learning to crawl. He knows who or what he wants to get to and is undeterred by the constant falling that occurs. Although the phrase "growing pains" initially referred to the physical pains some children experience during a growth spurt, I would suggest my grandson was also experiencing "growing pains," the reach of his goal not yet in sync with the grasp of his brain-body coordination.

CUC2C is also having growing pains. Like my grandson, we know what we want—to more effectively align community resources so each child can graduate and succeed. Yet without some real capacity-building in "shared measurement," our reach is going to exceed our grasp.

Please take time to absorb the article on measurement (p.2). We welcome any insights, questions or offers of help you may have. You can find me at l.kelly@cucradle2career.org.

– Lee Ann and Denise



Goal Teams

Kindergarten Readiness Team (KR)

The READY! pilot workshops will be resuming soon. CU Early and Headstart have resumed home-visiting using READY! for Kindergarten curriculum.

Developmental Services Center continues to see moms in the NICU and has started seeing moms on the Post-Partum floor with Baby Talk Newborn Encounters at Carle Hospital.

Support for Academic Success (SAS)

650 faculty/staff filled out a skills/barriers/ solutions survey and over 3000 parents have filled out their version of the survey. Now the team moves to matching evidence-based strategies to the identified skills gaps and barriers.

Workforce Readiness (WFR)

20 employers and the team met to discuss ways to strengthen C-U summer youth employment for 2017.



Come Join Us!

Community Council members commit to:

1. Be a community champion of the CUC2C effort.
2. Provide identified expertise when requested.
3. Respond, critique, give feedback on performance issues, new initiatives, etc. and attend Community Council meetings (3/year).

Come Be Part of the Change

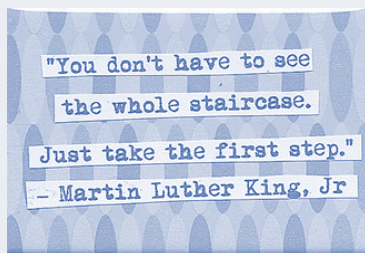
We welcome you to join the CUC2C Community Council. For more information, email Denise Martin at denise@mhfa.net



Facebook Designer: Willing to make weekly posts (provided) for CUC2C or KR Facebook page and manage notifications, etc.

Volunteer coordinator: work with teams when they need volunteers for events. Approximately 3 hours/month.

If interested, email Lee Ann Kelly: l.kelly@cucradle2career.org.

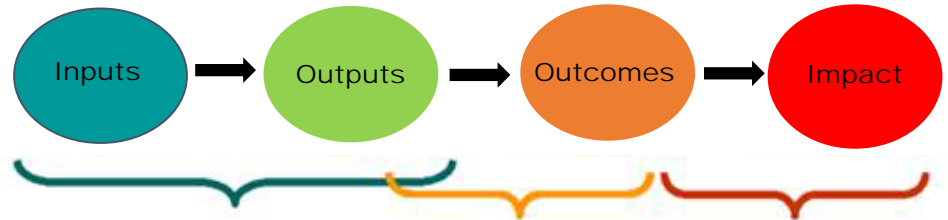


"You don't have to see the whole staircase.

Just take the first step."
- Martin Luther King, Jr



Shared Measurement



Monitoring: What has been invested, done and produced, and how are we supporting partners to achieve the objectives?

Evaluation and review: What progress has the project made towards achieving its objectives?

Impact assessment: What long-term, sustainable changes have occurred and how did our interventions contribute to these?

Shared Measurement (SM) is the learning engine of any cradle-to-career. SM allows for the tracking of progress *across existing efforts*, providing real-time feedback for continuous improvement and experimentation. Shared measurement also ensures that all efforts remain aligned, is a mechanism to hold each other accountable and allows all partners to learn from each other's successes and mistakes.

Sounds great, doesn't it? However, if organizations are using different evaluation methods (which is common), it's like mixing leaded, unleaded and diesel in the tank - can't be done if you want the car to run.

So, what does it involve? All partners agree on a set of progress indicators that can be measured regularly and for which everyone uses the same methods. Thus... *If* we can get all organizations to agree on several common measurements; *if* we can purchase those measurements or if existing organizations can share them; *if* CUC2C or the existing organizations can train people to do the assessments; *if* existing programs are willing to give access to students/parents; *if* parents agree to a meeting... or *if* we could supply incentives such as gift cards so that more parents would agree... it's easy to understand why "shared measurement" is the probably the most difficult task of cradle-to-careers nationally.

For long term impact, we can't let this stay in the backseat any longer.

SHOUT OUT



- Thunderstruck Design - especially Rod, Michael, and Anne - for the 2017 CUC2C Report Card design.
- Jane Wagner for contributing her writing and editing skills to the CUC2C Report Card.
- The CUC2C Celebration Team - Debbie Hensleigh, Abby Hobbs, Dena Schumacher and Topper Steinem for a wonderful event! And Topper's co-emcee Tara Swearingen of Human Kinetics!
- Parham and Jennifer Parastaran for their contribution to the Celebration event.
- Plato's Catering for excellent food at a price we could afford ☺
- UI Stats-Com grad for the analysis of the Support for Academic Success Parent Survey.
- Phylis Mischo for recording all 3057 parent surveys into Excel!
- Marcia Nelson for her faithful note-taking at Steering committees.