

CU Cradle2Career

Pathways to Success for Every Student



Goal Team Monthly Report Goal Team: Workforce Readiness

1. Updates since the last report:

Starting Point:

- ✓ The Committee has defined Work-Based Learning area as the starting point under Career Technical Education. Work-based Learning is broken in to four key areas (a continuum):
 - Career Awareness – K through 2nd grade
 - Career Exploration – 3rd through 5th grade
 - Career Experience and Practice – 6th through 8th grade
 - Career Prep and Training – 9th through Senior year

Why Work Based Learning:

- ✓ Our Goal Statement is that every student is trained to be workforce ready. Based on research by CUC2C teams work-based learning is an educational strategy that links school-based instruction with activity that has consequences and value beyond school. It is informed by professional workplace standards. It is a bridge between classroom curriculum and workplace skills. It allows the community to build a continuum of opportunities in the K-12 system without packing the burden of success with one entity/institution or organization.

Next Step:

- ✓ Working backwards (starting with Career Prep & Training), the WFR group will focus on the strengths and opportunities of the existing area Summer Youth Employment programs in partnership with the Community Coalition. We will bring stakeholders to the table to develop a “Community Case” for youth employment. That case will result in actionable items for all stakeholders in order to get as many high school students ‘touched’ by youth employment opportunities as possible. As part of the “Community Case”, we will have to identify the true barriers and develop strategies to overcome those barriers.

2. Any assistance you would like to request from the steering committee

3. Other comments