

CU Cradle2Career

Pathways to Success for Every Student



Goal Team Monthly Report Goal Team: Support for Academic Success

1. Any updates since the last report as copied below

Our goal team met February 7th. Molly Delaney provided an overview of the parent survey analysis. Lee Ann Kelly provided an overview of the staff survey analysis. Judy Wiegand provided an update on the student survey. See notes below.

The group agreed to review and digest the information presented between now and the next meeting, schedule for February 28 from 3:45-5:00 pm.

John Gutzmer from Champaign Unit 4 Schools worked with us to offer remote participation through Google Hangout. We will continue offering an online option. Jen Parastaran has agreed to serve as note taker starting in March 2017.

2. Progress towards step in the processes that you are currently working on

4b. Determine the attributes that directly correlate with the consensus definition. (in progress)

5. Determine where we stand as a community in relation to the goal/defined attributes

- a. Identify the groups/individuals and method that will be used to assess community standing on the core attributes
- b. Obtain input from the identified group

Our next steps include:

Create and post an executive summary and link to full report on CUC2C SAS Goal Team webpage

- c. Contact parents who provided email or phone number on the survey

Thank them

Provide info about where to find survey results

Let them know we may be in touch for additional input

Ask for email address if one has not been provided

Recruit goal team members who are interested in making follow up phone calls to parents

- d. Gather additional survey information from targeted groups

Survey Latino/immigrant parents at PAC meetings and Urbana "survival" workshops

Survey African American parents through organizations like Neighborhood Connections (ask for assistance from Audrey Mock, Janice Mitchell, Grace Mitchell)

3. Any assistance you would like to request from the steering committee

We will develop a list of tasks in the weeks ahead.

4. Other comments

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Notes from last meeting

SAS Goal Team Meeting Minutes

February 7, 2017

NEXT MEETING FEBRUARY 28th FROM 3:45-5:00 PM. Location TBD.

Present or participated online: Lisa Milkereit, Ishwarya Vardhani, Patricia Avery, Lucia Maldonado, Sarah Zehr, Katrina Kennett, Donna Kaufmann, Amanda Raklovits, Javae Wright, Tony Maltbia, Lee Ann Kelly, Molly Delaney, Judy Wiegand and Jason Scott

Molly Delaney and Lee Ann Kelly provided an overview of the parent survey data which included highlights from a 27 page report from UI statistic students. The overview and full report can be found in a folder on Google Drive:

https://drive.google.com/drive/folders/0B_pKD8JqUqUbMTNZNWc4OURONXc?usp=sharing

Molly asked for the group's initial response to the parent survey analysis and members of the team observed that parents want more after school programs and possibly more transportation. Judy Wiegand suggested we gather more information about the kind of after school support families are requesting. What interventions are people receptive to?

Lucia Maldonado mentioned Urbana is hosting several "survival" workshops in the coming months to address immigration questions. The surveys could be integrated into these workshops.

Judy Wiegand provided a draft of the final student survey. The questions were piloted with a group of students from Lead4Life. The survey currently consists of 5 questions. It also asks for student demographics, but they are optional. The questions are:

1. On a scale from 1-4, how important is it to you to do well in school?
2. On a scale from 1-4, how much do you believe school will help you achieve what you want to do in life?
3. The following have been identified as possible barriers to students doing well in school What do you think are the top three?
 - _____ They do not believe school will help them in life.
 - _____ They have health issues.
 - _____ They need to help at home with family.
 - _____ They do not have transportation.
 - _____ Their parents do not make them attend.
 - _____ There is no one home to help them with homework.
 - _____ They think teachers do not like them or support them to do better.
 - _____ They do not feel safe.

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- _____ They do not have friends.
_____ They are bullied.
4. The following have been identified as possible reasons for why students do well in school. What do you believe are the top three?
- _____ Problem-solving
_____ Positive attitude
_____ Trying again/not giving up
_____ Staying focused/paying attention
_____ Listening/communication
_____ Team work/works well with others/works good in groups
_____ Confident/positive attitude
_____ Attend school
_____ Other:
5. What can adults (e.g. parents, teachers, principals, community members) do to encourage student success?

Judy Wiegand will ask building principals next week about how to best implement the survey before confirming the timeline.

Lee Ann Kelly provided an overview of the staff survey analysis and presented a Skills Match with Survey Solutions with connections to national research. An overview of her presentation is located in the Google Drive:

https://drive.google.com/drive/folders/OB_pKD8JqUqUbMTNZNWc4OURONXc?usp=sharing

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Suggested Questions/Next Steps:

- How do we engage parents?
 - Pick a priority area and focus resources on that area
 - Empower parents/Identify specific groups of parents to empower
 - Define parent involvement
- Teachers and families seem to define it differently. Look at best practices related to skills identified by staff as important to academic success.